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Parental Acceptance and children's psychological adjustment

PLOS One

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ABSTRACT

The protocols used in the paper titled "*Parental Acceptance and children's psychological adjustment: The moderating effects of interpersonal Power and Prestige across age*" are protected by copyright, and it is necessary to request authorization for their use and dissemination. Permission must be obtained to reproduce and use any measures purchased from Rohner Research Publications. Use of the measures and scoring software is restricted to an individual project. To obtain and purchase permission, contact to nancy.rohner@gmail.com (or Western Union funds to Rohner Research Publications, c/o Nancy Rohner, 255 Codfish Falls Road, Storrs, CT 06268, USA). International copyright law compels compliance to the above notice.

The Spanish versions of the instruments used in this study can be freely download from <http://revistas.uned.es/index.php/accionpsicologica/issue/archive> at the Journal Acción Psicológica. The specific references of these papers are:

- For *Parental Power and Prestige Questionnaire: Child Version*. Carrasco, M., Holgado-Tello, F.P., & Delgado, B. (2014). The Perceived Interpersonal Parental Power and Prestige Questionnaire (3PQ): dimensionality and psychometric properties in Spain. *Acción Psicológica*, 11(2), 47-60. doi:<http://dx.doi.org/10.5944/ap.11.2.14174>
- For *Acceptance-Rejection Questionnaire/Parental Control for Children* Del Barrio, V., Ramírez-Uclés, I., Romero, C., & Carrasco, M. (2014). Adaptation of the Child-PARQ/Control Mother and Father versions in Spanish child and adolescent population. *Acción Psicológica*, 11(2), 27-46. doi:<http://dx.doi.org/10.5944/ap.11.2.14173>
- For *Personality Assessment Questionnaire: Child Version* González, M., & Suárez, J. (2014). Psychometric Properties and dimensionality of the Spanish version of the Personality Assessment Questionnaire (PAQ). *Acción Psicológica*, 11(2), 77-96. doi:<http://dx.doi.org/10.5944/ap.11.2.14176>

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BEFORE START

Authorization to conduct the study from the schools' administrators.
The children were asked to complete the measures in the classroom

MATERIALS

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SAFETY WARNINGS

Each child's participation in the study was voluntary and contingent on the informed consent of his or her parents

BEFORE START INSTRUCTIONS

Authorization to conduct the study from the schools' administrators.
The children were asked to complete the measures in the classroom