A lexical learning task for English and Italian participants

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ABSTRACT

“Lexical learning” is the ability to set up stable and accurate mental representations of words in the lexicon (Di Betta & Romani, 2006). The task allow to test the ability of Italian and English subjects to learn written pseudo-words in an explicit paired associate learning task, through corrective feedback. For more details see Marinelli, Zoccolotti & Romani (in revision).

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KEYWORDS

lexical learning, orthographic representation, lexicon, Italian, English

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